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**Emergency Preparedness for Outbreaks of Insects and Arthropod Vectors and Communicable Pests** 

**Appropriate Pesticide Use in Emergency Situations** 

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## Appropriate Pesticide Use in Emergency Situations

- Basic Pesticide Information
- Regulation of Pesticide with Public Health Uses
- Pesticide Emergency Exemptions- FIFRA § 18 and 24 (c)
- Planning for Emergencies (environmental and public health)
- Understanding Pest Management
- Selecting a Pesticide
- RUP use in Indian country
- Pesticide Security, Storage, Handling, and Disposal
  - Formulations
  - SOP's
  - SDS
- Personal Protective Equipment (PPE) and Hazard Recognition



# What is a Pesticide?

# Any substance or mixture of substances that is intended to... **DESTROY PREVENT MITIGATE REPEL ANY PEST**

**Pesticides** 

"cide" is a word forming element meaning "to kill" in Latin

herbicides insecticides termiticides

rodenticides algaecides fungicides larvicides





## Pesticide Basic Information and Statutory Authority

EPA regulates the use of pesticides under the authority of two federal statutes

- Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA)
- Federal Food, Drug, and Cosmetic Act (FDCA)
- FIFRA regulates the distribution, sale and use of pesticides
- All pesticides must be registered (licensed) by EPA
- FDCA enforces tolerances established by the EPA for amounts of pesticide residues







FDA U.S. FOOD & DRUG



## Regulation of Pesticides with Public Health Uses

- Registration- Through registration, EPA evaluates pesticides to ensure they can be used effectively without posing unreasonable risks to human health and the environment.
- Registration Review- Through registration review, EPA reviews registered pesticides every 15 years to ensure they meet current scientific and regulatory standards.
- Emergency Exemptions and Special Local Needs- In cases where unexpected public health issues arise, EPA works to make pesticides available to states or federal agencies for emergency and special local need uses.

Pesticide Use as Part of a Public Health Program

- Exposure
- Efficacy
- Benefits





### **FIFRA § 18- Emergency Exemptions**

- FIFRA § 18 authorizes EPA to allow Emergency Exemptions for unregistered uses of pesticides to address emergency conditions.
- Limited use of the pesticide
- Most requests are made by a State Agricultural Agency, although USDA and USDI also request exemptions for the use of unregistered pesticides OR a registered pesticide for an unregistered use for a limited time.
- Problem situation is identifies which registered pesticides will not alleviate.

### **Types of emergency exemptions:**

- Specific
- Quarantine
- Public Health
- Crisis





### FIFRA § 24 (c)- Use for Special Local Needs

- FIFRA § 24(c) authorizes states to register an additional use of a federally registered pesticide product, or a new end use product to meet special local needs.
- Mostly for additional uses not authorized by the federal label.
  - Example: applying a pesticide to a different pest to address an outbreak of disease
  - Adding an alternative application method .





### FIFRA § 18 and 24 (c) On Tribal Lands

FIFRA is silent on whether the benefits of § 18 and 24 (c) are available to tribes and farmers in Indian Country.

Tribes and farmers in Indian Country do not explicitly have access to the full range of options available to addressing an emergency situation or special local need. Tribes will need to work directly with the state or federal agency.





### EPIDEMIC VS PANDEMIC

When listening or reading public health news, you might come across two words, epidemic vs pandemic. Both of them have the same root and refer to diseases, but there is a big difference between them.

#### DEFINITION

An EPIDEMIC describes a problem that grew out of control. When talking about medicine, it is an occurrence of an illness that is actively spreading in a community at a particular time.

#### **EXAMPLES**

- A flu epidemic is sweeping through Moscow.
- He explained the yellow fever epidemic as a providential act to discourage urban growth.
- Doctors are struggling to contain the epidemic.
- The flu epidemic has put a huge strain on the health service.

#### DEFINITION

A PANDEMIC is something more global, affecting the whole country or even the whole world, and relates to the disease being widely spread geographically.

#### **EXAMPLES**

- Nobody guessed that such a rare disease would become a pandemic.
- AIDS will surpass the Black Death as the world's worst pandemic.
- All countries should immediately activate their pandemic preparedness plans.
- In some parts of the world, malaria is still pandemic.

There are many devastating examples of pandemics that took millions of lives, but one of the worst is HIV: since 1982, it has already killed about 40 million people. One other heartbreaking example is the cholera pandemic that lasted from 1816 up until 1824, affecting people from all over Asia and Europe and taking over 40 million lives in these eight years.



### **Epidemic vs pandemic**

- Epidemic is a widespread occurrence of an infectious disease in a community at a particular time.
- Pandemic is an epidemic of world-wide proportions; a global disease outbreak.



- What to do with pesticides in case of a fire, spill, explosion, and other accidents?
- Examples of Environmental/Natural/Public Health Emergencies
  - Flood
  - Hurricane
  - Tornadoes
  - Volcanic eruptions
  - Heat waves/drought
  - Storms, monsoons
  - Influenza outbreak
  - West Nile Virus outbreak
  - Rocky Mountain Fever outbreak
  - Bed Bug outbreak?



• What is considered a public health emergency?

"an occurrence or imminent threat of an illness or health condition, caused by a bio terrorism, **epidemic or pandemic** disease, or a novel and highly fatal infectious agent or biological toxin."



### What do you do if:

Someone is injured from pesticide exposure? A fleet vehicle overturns while transporting pesticides? A building is on fire and is near chemical storage tanks? Spill resulting from transfer of chemicals? What is your role and responsibility? Initiating a public health response, coordinated with emergency response structures, setting up EOC, first responder, etc.

> Control Contain Clean up



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- Emergency Response Plan capability of public health and health care systems, communities, and individuals, to prevent, protect against, respond to, and recover from health emergencies.
- **Contingency Plan-** minimize the severity of an emergency and the extent to which business is disrupted. A trained workforce can minimize the immediate and long-term impacts of an emergency. A list of phone numbers and people to notify should be included.

### Workplace Hazard Assessment

- Handling a particular pesticide
- Activity may include mixing concentrated pesticides
- Working in proximity to harmful chemicals
- Inventory of pesticides in storage areas

OSHA 29 CFR Part 1910.132 states that "the employer should assess the workplace to determine if hazards are present, or are likely to be present, which necessitate the use of personal protective equipment."



### **Understanding Pest Management**

The most effective strategy for controlling pests is to combine methods in an approach known as **Integrated Pest Management (IPM)** 

- Prevention
- Identification
- Monitoring
- Setting Thresholds
- Take Action





### **Types of Pesticide Formulations**

A pesticide formulation is a mixture of chemicals which effectively controls a pest. It is a mixture of active and inert ingredients.

- Liquid Formulations
- Bait
- Dust
- Granule
- Pellet
- Ready-to-use
- Solutions
- Liquid and dry flowables
- Aerosols
- Soluble and wettable powder
- Ultra-low-volume concentrate
- microencapsulated





### **Selecting a Pesticide**

Pesticides consist of one or more active ingredients and inert ingredients

- Active Ingredients are the chemicals in the product that are actually meant to kill or repel the pest.
  - Glyphosate (Roundup)
  - Bifenthrin (synthetic pyrethroid) (Talstar)
    - Insecticide, interferes with the nervous system of insects when they eat or touch it.

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- Sprays, granules, and aerosols
- Inert Ingredients or "other" ingredients
  - Any substance other than the active ingredient
  - Range from 0-99%
  - Emulsifiers, solvents, carriers, aerosol, propellants, fragrances

and dyes







### **Using Pesticides Safely and Correctly**

- Read the Label
- Be familiar with ALL precautions
- Be familiar with First Aid information
- Put on the proper Personal Protective Equipment

When mixing or applying the pesticide

- Never smoke or eat while mixing or applying pesticides
- Follow the Directions for Use
- Always mix or dilute the pesticide outdoors or in a well-ventilated area
- Mix only the amount that you need for each application
- Keep children, pets, and toys away from areas where you mix and apply pesticides
- Consider selective pesticides vs broad spectrum
  - When an insecticide causes less harm to the natural enemies than the pests, it is a selective insecticide.
  - Insecticides that are not selective or kills wide range of insects including natural enemies, are called broad-spectrum.





### **Selecting a Pesticide**

- Select General Use Pesticides vs. Restricted Use Pesticides
- Select products that have the signal word CAUTION instead of WARNING or DANGER
- Select products that are packaged to reduce the risk of exposure or spillage
- Select products for which Safety Data Sheets do not indicate longterm effects
- Do not require more that minimal PPE.





**Read the Label Activity** 

### Scenario

Your tribal community will start pesticide applications in April to eradicate the Brown Dog Tick. A task force has been assigned to go to each home and spray the outside perimeters of your home. Some homes are treated with granules and other homes are sprayed. They are schedule to spray next week and rain is anticipated in the next couple of days.

You have two dogs that are mostly outdoors, three children under the age of 10, a swing set and trampoline outside of your home.

As a homeowner, what questions would you ask the "applicator" in regards to the pesticide treatment?



### Pesticide Storage, Handling, and Disposal

- Designate individuals to handle pesticides.
- Train designated pesticide handlers on the specifics of handling, mixing, and applying the products they use.
- Provide pertinent literature, e.g., SDSs, Hazard Communication Plan.
- SDS contains information pertaining to properties of each chemical; physical, health and environmental hazards; protective measures; safety precautions for handling, storing, and transporting the chemical.
- Maintain proper storage of chemicals in inventory and store in their original containers and keeping up-to-date inventory.
- Ensure good ventilation in pesticide storage areas- temperature matters
- Provide proper secondary containment in mixing, loading, and storage areas.
- Train personnel on proper personal hygiene and decontamination procedures (washing hands, laundering clothes, etc.)
- Enforce good housekeeping practices to reduce workplace exposure and accidents.
- Pesticide Labels should always be visible on the original containers and SDS sheets should be maintained in an accessible space.



## Pesticide Storage, Handling, and Disposal





# Pesticide Storage, Handling, and Disposal





### **PPE and Hazard Recognition**

### PPE is the last line of defense between YOU and the HAZARD

- Personal Protective Equipment (PPE) is used as a temporary or last line of protection for workers against hazards. The PPE you use will depend on the work environment, the work conditions, and the process being performed.
- It is important to wear the right PPE as it does not reduce the workplace hazard or guarantee permanent or total protection.
- When PPE is not enough, you should ensure the required level of protection:
  - PPE should be selected considering the type of hazard and the degree of protection required.
  - PPE should be useable in the presence of other workplace Hazards.
  - Users should be trained in proper use and fit of the PPE.
  - If PPE is found to be defective, it should be discarded and replaced.





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## The Four Phases of Emergency Management



# **Thank You!**

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