

Different colors signify the objectives that were grouped together for the learning lessons

All Roles

1. Define IPM as described in the introduction to the National IPM Road Map.
2. Describe how IPM programs support effective and reduced-risk approaches to pest management.
3. Explain the benefits of IPM programs in schools and other sensitive environments.
4. Identify the function and key elements of IPM policies.
5. Identify the roles of various positions and their importance in implementing IPM.
6. Explain basic pest monitoring, inspecting and reporting
7. Identify pest conducive conditions and pest vulnerable areas, including
 - a. food
 - b. water
 - c. harborage
8. Explain how pests gain access to facilities and how exclusion can help prevent access.
9. Explain how eliminating clutter and other pest conducive conditions affect pest harborage.
10. Describe common food sources for pests in a facility and how to reduce access to food, including
 - a. food storage options
 - b. sanitation measures
11. List key pest groups common to buildings and grounds.
12. Identify signs of common pest infestations in buildings and on grounds.
13. Identify common pest-related risks associated with buildings and grounds, including
 - a. health risks
 - b. environmental risks
 - c. economic risks
14. Describe the rules and regulations of pesticide application and applicator safety including
 - a. federal laws/regulations
 - b. district IPM policy
15. Identify common pesticide-related risks associated with buildings and grounds, including
 - a. health risks
 - b. environmental risks
 - c. economic risks

16. Describe key elements that promote pesticide risk reduction, including
 - a. applicator training and licensing/certification
 - b. pre-approval of reduced-risk pesticide products
 - c. application methods that reduce potential for exposure
 - d. least toxic option methodology