Grounds Maintenance

General school grounds

- 1. Describe cultural turf management concepts, including
 - a. aeration
 - b. irrigation
 - c. overseeding
 - d. mowing
 - e. fertilization
 - f. soil analysis
- 2. Describe the qualities of types of turf specific to the region.
- 3. Describe the principles behind sustainable landscapes (i.e., planned plant placement, landscape maintenance plan for a sustainable, functional landscape).
- 4. Correct pruning.
- 5. Identify plant species suited for a site's environmental qualities (i.e., plants that are not vulnerable to regional pests and considering long-term maintenance when choosing plants/trees).
- 6. Explain the importance for landscaping practices specific to pest exclusion for
 - a. trimming vegetation away from buildings
 - b. keeping mulch 12' from building foundation
 - c. avoiding plants that shed seeds and fruit
- 7. Identify common weed species and how to manage them using an IPM approach.
- 8. Identify sensitive sites and describe limitations on pesticide selection.
- 9. Give examples of when pesticide use is appropriate, and to select reduced-risk pesticide products and application methods.
- 10. Describe key elements of data collection, recording and evaluation for
 - a. pesticide application
 - b. monitoring
 - c. inspection
- 11. Explain the importance of complete and accurate pesticide application recording.

Athletic fields

- 1. Identify turfgrass diseases and management options.
- 2. Describe methods to lessen or avoid stress on turfgrass for
 - a. athletes playing on wet turf

- b. improper mowing practices
- c. drought
- d. improper irrigation practices

Ticks

- 1. Ticks in turf and landscape basics
- 2. Describe methods to manage ticks in landscapes