## Administrator role

## Superintendent

- 1. Describe key elements of coordinating an IPM program and IPM plan, including
  - a. writing IPM policies and plans
  - b. secure formal approval of an IPM policy and plan
  - c. maintain and implement an IPM policy and plan
- 2. Describe how to uniformly enforce IPM policies.
- 3. Describe and understand basic pests common in school environments and the concept of action thresholds for pests.
- 4. Describe the roles students and parents play in IPM implementation.
- 5. Explain the importance of investing in effective exclusion and sanitation programs.
- 6. Describe best practices for pesticide application notification. (i.e., parents should be notified at least 24 hours prior to treatment and posting remains for at least 48 hours post-application).
- 7. Explain the importance of investing in effective exclusion and sanitation programs.
- 8. Identify procedures for pesticide and non-chemical product evaluation to be reviewed and/or updated on a routine basis by an IPM or Health and Safety Committee.
- 9. Explain the importance of effective communication, education and cooperation between relevant parties, including
  - a. facility users
  - b. contractors
  - c. custodial staff
  - d. food service staff
  - e. grounds maintenance staff
  - f. teachers
  - g. administrators

## Principal

- 1. Describe key elements of coordinating an IPM program and IPM plan, including
  - a. writing IPM policies and plans
  - b. securing formal approval of an IPM policy and plan
  - c. maintaining and implementing an IPM policy and plan
- 2. Describe the concept of action thresholds for pests.
- 3. Describe the roles students and parents play in IPM implementation.
- 4. Explain the importance of investing in effective exclusion and sanitation programs.

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  - d. food service staff
  - e. grounds maintenance staff
  - f. teachers
  - g. administrators